External Reviewers’ Report Template
Approved by APACE
Revised 11-29-05

(Reformatted for New Self-Study Template)

Taking into consideration the dean’s comments and focus, please respond to the following questions in your report. All sections indicated below refer to the self-study document.

1. **Strengths and Weaknesses**
   - Evaluate the overall strengths and weaknesses of the program, referring specifically to each of the five areas in Section A.

2. **Historical and Current Context**
   - Given the historical and current context of the department as outlined in Section B, are the programs offered and program enrollments appropriate from a disciplinary perspective?
   - Are the faculty number, composition, and research productivity sufficient to support the programs offered by the department?
   - Comment on the relevance of the programs, and the degree to which the department’s programs serve various needs (community, student, professional).
   - Evaluate the appropriateness of the peer institutions selected by the department for comparison.

3. **Progress Toward Goals and Objectives**
   - Taking a disciplinary perspective, evaluate the ways in which the unit has succeeded in meeting its goals and objectives since its last academic program review (Section C).
   - Is its progress toward meeting its goals and objectives satisfactory?
   - What are the factors that have helped or hindered the unit in its effort to meet its goals and objectives?
   - Evaluate the ways in which these goals have contributed to the College and University Strategic Plans.

4. **Quality of the Curriculum**
   - Evaluate the quality of the curriculum from a disciplinary perspective for each of the department’s programs (Section D).
   - Evaluate the appropriateness of the learning outcomes and learning outcomes assessments for each of the programs.
   - How have learning outcomes assessments influenced curricular modifications.
   - Have these modifications been effective in improving student learning outcomes?

5. **Quality of the Students**
   - Evaluate the quality of students, both incoming and graduated students, in the department’s programs (Section E) relative to discipline-specific norms.
• Are the quality standards appropriate?

6. Quality of the Faculty
• Evaluate the quality of the department’s faculty (Section F). Include in your discussion an evaluation of the faculty with respect to peer program faculties.

7. Resource Adequacy
• Considering each of the seven areas discussed in Section G, evaluate the adequacy of departmental resources.

8. Goals and Objectives
• Evaluate the goals and objectives that the department has outlined in Section H for the next review cycle.
• Are the goals and objectives appropriate for the unit?
• Are they in accord with disciplinary trends?
• Are the priorities reasonable?
• Are any changes warranted?