Program Profile (1 – 2 pages as needed)

This section presents a brief historical and contextual description of the programs under review and summarizes information about the programs for the three calendar years immediately prior to the initiation of the self-study process. This section should also include information about: (a) faculty and staff and (b) degree programs and students that the subcommittee believes is needed in order to provide an accurate and clear picture of the program. As appropriate, this information may include:

- Number of faculty by rank and status and number and types of staff
- Average enrollment by level and by faculty type
- Scholarly and creative productivity and external funding
- Faculty service of all kinds
- Noteworthy departmental features such as research and service centers
- Degree Programs
- Student numbers by degree programs
- Average number of degrees awarded per year
- Quality of students by degree program: 1) input variables; 2) evidence of student learning; and 3) additional outcomes measures
- Service course offerings

Assessment (1 – 2 pages as needed)

This section gives the APR committee’s assessment of the programs’ strengths, weaknesses, and their implications. The report should first recognize unit strengths and progress in all areas prior to commenting on weaknesses and implications. Because of unit variability, the following six sections may not be equally detailed and/or may vary in emphasis. The section should be organized by the following categories:

1. Academic quality of the unit with respect to instruction, research, and service.

2. Centrality of the programs to the university: Alignment with and contributions to achieving the mission and goals of Georgia State University as represented by strategic plans

3. Viability of programs: Degree to which the programs are viable with respect to enrollments, graduates, and continuing availability of resources to support them

4. Strategic focus (comparative advantage): Rationales for the choices of subject areas and degree levels in terms of the programs’ distinctiveness, demand for graduates, and contributions in the context of the university’s reach into local, state, national, and international communities

5. Progress on strategic goals and objectives proposed by the unit at the time of the last program review and in their action plan. Unit accountability will be assessed based on resources available and on how these resources were used to improve the quality and
quantity of instruction, research, and service contributions. The effects of changes in strategy and investment should be explained and analyzed.

6. An evaluation of the program’s goals and objectives as set forth in Section H of the Self-Study.

Recommendations (1 – 2 pages as needed)

This section gives the APR committee’s recommendations, supported by its analysis of the programs’ strengths, weaknesses, and their observations. Each recommendation/commendation should reference one or more specific strengths, weaknesses, or observations presented in the Assessment Section of the subcommittee report. At the same time, not all observations require a recommendation. To the extent possible and appropriate, the Recommendations Section should be organized or sequenced in the order set forth in the Assessments Section.