Bylaws and Faculty Approval/Control of the Degree Programs at Georgia State University

This document collects the portions of the bylaws of the University and the six colleges which indicate that the faculty of the University control the degree programs of the University. The URL indicates the web page where the complete document may be found. The most relevant phrases are in italics.

Statutes of Georgia State University
http://www2.gsu.edu/~wwsen/statutes/

Article VI, Section 2
Duties and Functions. The University Senate shall, in keeping with the bylaws and policies of the Board of Regents, exercise legislative functions dealing with the general educational policy of the University, the discipline of students, and all other student activities and affairs, including all matters where the President determines there is a need for uniform policy throughout the University. The University Senate shall not adopt any regulations affecting curricula, or the internal affairs of a college, school, or institute except insofar as such action may be necessary to protect the interests of the University as a whole, but it may make recommendations to the faculty of a college, school, or institute concerning matters within the jurisdiction of that college, school, or institute. A legislative action of the University Senate is subject to veto by the University faculty and/or by the President (see Section 5, below).

Bylaws of the Andrew Young School of Policy Studies
http://aysps.gsu.edu/dean/AYSPSBylawsUpdated121099.htm

Article IV. Powers and Duties of the Faculty
Section 1. The Faculty of the School shall be empowered:

a. to exercise legislative authority over all matters assigned to the Faculty of the School by the Statutes of Georgia State University;
b. to adopt such procedures, rules, regulations, and bylaws regarding matters under its jurisdiction as it may deem necessary and proper. Bylaws shall be subject to such approval as may be specified by the Statutes of Georgia State University;
c. to elect or approve members of the School committees as specified elsewhere in these Bylaws;
d. to delegate certain defined responsibilities within its jurisdiction to appropriate committees for study, consideration, and recommendation to the Faculty;
e. to determine, in a manner consistent with the Statutes of Georgia State University and procedures of the School, the curriculum of the School;
f. to establish academic regulations governing requirements for degrees; and
g. to perform such other duties as are consistent with the Statutes of Georgia State University.

Bylaws of the College of Arts and Sciences
http://www.cas.gsu.edu/docs/as/bylaws_as.pdf
Article III. Authority and Powers of the Faculty

Section 1
As provided in Article IX of the Statutes of Georgia State University, the faculty of the College of Arts and Sciences shall have the authority and duty to determine the entrance requirements of its own students; to prescribe and define courses of study for them; to recommend the establishment, modification, and discontinuance of degrees, diplomas, and certificates attesting to academic credit earned; to set requirements for degrees, diplomas, and certificates; to enact and enforce rules for the guidance and governance of its students; and, in general, to exercise jurisdiction over all educational matters within the college.

Bylaws of the College of Education
http://education.gsu.edu/main/docs/COEByLaws.pdf

Article III. The Faculty
Section 2. Powers
Subject to the Policies of the Board of Regents, University System of Georgia (Section I-9, p. 114), the Statutes of Georgia State University (Article IX, Section 1, p. 21), and the Bylaws of the University Senate, Georgia State University and subject to minimum requirements established by Georgia State University, the powers of the faculty of the College of Education shall be:
A. To set up rules governing their own procedures and to adopt bylaws and regulations for matters within their jurisdiction.
B. To determine entrance requirements for their students; to prescribe and define courses of study for them; to set requirements for degrees, diplomas, and certificates; to enact and enforce rules for the guidance and government of their students; and, in general, to exercise jurisdiction over all educational matters within the college.

Bylaws of the College of Health and Human Sciences
http://chhs.gsu.edu/docs/bylaws1.pdf

Article III. Authority of the Faculty
Section 1. Subject to the Statutes of Georgia State University and the Bylaws of the College of Health and Human Sciences, the faculty shall legislate the educational policies and internal affairs of the College of Health and Human Sciences.

Bylaws of the College of Law
http://law.gsu.edu/deansoffice/bylaws.php

Article II. Functions and Powers of the Faculty
Section 1. The faculty shall exercise all legislative functions dealing with the general educational policy of the college; develop and approve all curricula; define requirements for the degree of Juris doctor consistent with the requirements of any governing accrediting institution; grant
approval for all full-time faculty appointments before the Dean makes recommendations to the
Board of Regents; initiate and adopt resolutions on matters relevant to the general welfare of the
College; and define standards for the admission, retention, readmission, discipline, and
graduation of students enrolled in the college.

Bylaws of the J. Mack Robinson College of Business
http://robinson.gsu.edu/rcbadmin/bylaws/index.htm

Article I. Faculty
Section C. Faculty Participation in College Governance
Subsection 1. Motions and Resolutions Requiring Legislative Approval by the Faculty
Paragraph a. Changes in curriculum and academic standards. All matters pertaining to changes
in curriculum and standards of academic performance shall be voted on by the faculty through
motions presented by the Graduate and Undergraduate Program Councils. Changes in
curriculum include the establishment or elimination of degrees and majors, modifications to
degree requirements, and the creation, deletion, or modification of courses. Changes in
academic standards include the establishment, elimination, or modification of standards for admission,
retention, readmission, and graduation of students in the College's various academic programs.